

TAAE

Texas Association for Alternative Education

2021 VIRTUAL CONFERENCE

"MEETING THE CHALLENGES OF TODAY, FOR THE SUCCESS OF TOMORROW"



TEA
Mary Scott



Keynote
Jim Walsh



Keynote
Flip Flippen



Keynote
Manny Scott

Discussions and Insights



DAEP, JJAEP, AEP, & School of Choice

Breakouts will focus on many aspects of teaching new insights and tools to help you be the best you when teaching.



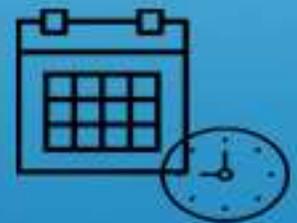
Election of Officers

We have two positions up for election. They are President-Elect and Treasurer.



Two Student Scholarships

We will be awarding 2 - \$1000 Taylor Marceau Scholarships this year.



Thursday, Feb. 4, 2021
8:30AM - 4:30PM
Breakouts

Friday, Feb. 5, 2021
8:00AM - 2:30PM
Keynotes

zoom
Video Conferencing



2021 CONFERENCE INVITATION

TAAE'S 31st Annual Conference and Exhibition

"Meeting the Challenges of Today, for the Success of Tomorrow"

VIRTUAL CONFERENCE FEBRUARY 4 - 5, 2021



President's Message

Dear TAAE Members:

As I write this message, my heart is filled with concern and hope for every educator and student in our great state. My concern for the educators, as each of you can imagine, is that we keep safe and healthy for ourselves and students. I feel certain that we can handle the constant changes that are bombarding our daily existence. For our students, they must learn ways to keep themselves healthy and grow new and lasting relationships with their teachers and peers.

But hope...how I hope that educators understand how much students need you. I feel confident that each of you find ways to create calm in the chaos of this pandemic for our students. Protect yourselves and model that for your students as they need you in their lives every day. Our students, especially, need that consistency and structure that only you can provide.

We are in a whole new world. Who knew that six months would bring about the level of overhaul we are having to make in the educational delivery system?

But you know what? As one of my awesome former teachers used to say, "We get more done on this campus before noon than the regular campuses get done all day!" THAT is what we are! The AEP's and the DAEP's are warriors for our students, your fight is not alone, it does not go unnoticed!

We, at the TAAE, are also in the process of changing to meet the needs of our members. We are planning some great professional development opportunities for October 2020 and for February 2021. We are going to keep our presentations virtual and hope that you will join us for some interesting updates and Best Practices for AEP's and DAEP's.

John C. Maxwell said, "Change is inevitable. Growth is optional." Let's not give up on the growth potential we have and how we can model dealing with change for our students. I challenge you to find creative ways to participate in professional development with TAAE, it will be specifically targeted just for you.

Know that your TAAE Board and everyone else associated with the Texas Association of Alternative Educators are looking forward to seeing you participate in our 31st Annual (now) Virtual Conference, February 2021...unless that changes ;-)

TAKE NOTE OF TAAE UP COMING DEADLINES:

- **Genius Bar:** **October 10, 2020**
- **Early Bird Registration Deadline:** **December 6, 2020**
- **Scholarship & Award Nomination Forms Deadline:** **December 1, 2020**
- **Officer Nominations Deadline:** **January 29, 2021**

TAAE 2020 - 2021 Executive Board

President:	Janna McCollough	mcjanna@yahoo.com
President-Elect:	John Schaefer	johnschaefer1@hotmail.com
Vice-President:	Dr. Lisa Rogers	l.roger@groesbeckisd.net
Secretary:	Dwana Finster	finsterd@calcoisd.org
Treasurer:	Amanda Godfrey	Amanda.godfrey@bryanisd.org
Membership	Margaret Charnetski	charnetskim@calcoisd.org
Past President	Peggy Little	peggytlittle52@gmail.com
Executive Director	Stan Reed	sawmhq@gmail.com



2021 SESSION AT A GLANCE

TAAE'S 31st Annual Conference and Exhibition

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THURSDAY—FEB. 4, 2021

8:30AM - 8:50AM Opening Session - (Welcome & Updates)

9:00AM – 9:50AM THURSDAY SESSION (A) BREAKOUTS

- Alpha** - "Collateral Damage: Educational Equity and Dropout Prevention"
- Bravo** - "Ignite the Power of Confident Communication"
- Charlie** - "TAAE Conference Newcomers"

10:00AM – 10:50AM THURSDAY SESSION (B) BREAKOUTS

- Alpha** - "Partnerships in Prevention and Intervention: The School Agency Alliance"
- Bravo** - "Ignite the Burned out: How Leadership Inspires the Disengaged"
- Charlie** - "Higher, Farther, Faster"

11:00AM - 11:50AM THURSDAY SESSION (C) BREAKOUTS

- Alpha** - "Multicultural Mindfulness"
- Bravo** - "Fire Up So You Don't Burnout: How to Prevent Break Through and Extinguish Burn out"
- Charlie** - "26 Years and Counting: Juvenile Justice Alternative Education Programs (JJAEPs)"

12:00PM - 1:00PM Lunch

1:00PM - 1:50PM THURSDAY SESSION (D) BREAKOUTS

- Alpha** - "Increasing Rigor, Relevance, and Relationships in Alternative Educations Students"
- Bravo** - "25 Years and Counting: Juvenile Justice Alternative Education Programs (JJAEPs)"
- Charlie** - "Creating a Restorative Campus Culture"

2:00PM - 2:50PM THURSDAY SESSION (E) BREAKOUTS

- Alpha** - "Best Practices and Survival Tips for DAEP Instructors"
- Bravo** - "Blaze Your Brain: How to Turn Negative Thoughts into Positive Action and Bigger Results"
- Charlie** - "The Songs of Science"

3:30PM - 3:15PM THURSDAY SESSION (F) BREAKOUTS

- Alpha** - "Let's Blend Instruction - A Resources Approach"
- Bravo** - "The Impact of Community Service Learning on the Social Skills of Students"
- Charlie** - "Transitioning Students for Success"
- Delta** - "From:Special Ed. To PhD "The Best is Yet to Come""

3:50PM - 4:00PM Break

4:00PM - 4:30PM Conference Meeting, door prizes, and Elections



FRIDAY —FEB. 5, 2021

8:00AM - 8:15AM TAAE Opening Session - Welcome and Scholarships Awards

8:15AM - 9:30AM Legislative Updates—TEA: "Mary Scott"
"Guide to Student Discipline – Chapter 37"



Participants will gain knowledge regarding Texas Education Code Chapter 37, including Student Code of Conduct requirements and Campus Behavior Coordinator responsibilities. Also, a thorough explanation of the PEIMS Disciplinary-Action-Reason codes and Disciplinary-Action codes will be given.

9:45AM - 10:45AM Keynote: "Jim Walsh"
"The Law Dawg"

"A YEAR UNLIKE ANY OTHER: WHAT NOW?"



It will feature a lively review of where we are in dealing with the virus and its impact on schools, along with any other hot breaking issues.

11:00AM - 12:00PM Keynote: "Flip Flippen"
"Capturing Kids Hearts"



Capturing Kids' Hearts is a process that is working in thousands of classrooms across the country to provide the strategy and training for teachers and administrators to achieve success in today's classrooms. Capturing Kids' Hearts is an immersive, participatory experience. Teachers, staff and administrators learn and practice skills they will use and model in their classrooms, schools, and districts.

12:00PM - 1:00PM Lunch

1:00PM - 2:00PM Keynote: "Manny Scott"
"The Power of One"



Manny Scott shares his story and several eye-opening insights of how, through hard work and with the help of others, he went from being an "unreachable" and "unteachable" student to becoming a successful student, husband, father, entrepreneur, and public servant. His message inspires people to become change agents—"Page Turners"—who help others write new, more fulfilling chapters in their lives.

2:00PM - 2:30PM Closing (Prize Drawings)



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Friday February 5, 2021 Keynotes

8:15AM - 9:30AM TEA Mary Scott "Guide to Student Discipline-Chapter 37"

Mary Scott began teaching 1st grade in August of 1990. She taught 1st grade for six years and spent her last 23 years teaching middle school. While teaching middle school, she was the reading interventionist, Dyslexia Coordinator, and Section 504 Coordinator. After 29 years of teaching in the Texas public school system, she retired from teaching and went to work for TEA as the State Disciplinary Specialist.



She is married to Ronnie Scott who retired this year after teaching 27 years in the Texas public school system. She has two kids. Her son – Micah is 24 years old and manages a company called Kids Elevated and coaches for the Canes Baseball Organization; and her daughter – Linan is 15 years old and a sophomore at Dripping Springs High School. Linan plays softball for the Diamond Legacy Organization and is on the basketball and softball team at DSHS.

9:45AM - 10:45AM Jim Walsh the "Law Dawg"

"A YEAR UNLIKE ANY OTHER: WHAT NOW?"

Jim Walsh graduated from the University of Texas School of Law in 1975. In 1983, he was one of three lawyers who founded the firm now known as Walsh Gallegos Trevino Russo & Kyle P.E. From the beginning the focus of the firm was on serving public schools-helping the people who help the kids.



In his Forty year career, Jim has provided training to all of the Education Service Centers in Texas, numerous statewide organizations, and hundreds of school districts. He is the principal author of The Educator's Guide to Texas School Law, which is used as a textbook in many higher education programs. He has also authored The Common Sense Guide to Special Education Law. He was the longtime author of the popular "Law Dawg" column in the Texas School Administrators' Legal Digest and currently produces a daily digital blog, The Law Dawg's Ed Daily. (www.edlawdawg.com). He has taught school law at Texas State, Baylor, and St. Edwards Universities.

Jim is a former member of the Board of Directors for the National Council of School Attorneys. In 2017, he was recognized by his peers in the School Law Section of the State Bar with the Kelly Frels Lifetime Achievement Award.



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11:00AM - 12:00PM Flip Flippen "Capturing Kids' Hearts"

Flip is founder and chairman of The Flippen Group, one of the fastest-growing educator training, corporate talent, and team development companies in North America. Flippen associates give themselves relentlessly each day to "Building relationships and processes that bring out the best in people."

Flip developed the theory of Overcoming Personal Constraints (OPC) to accelerate personal effectiveness, by identifying and breaking debilitating behavior patterns that limit performance and hinder growth. He and his team developed the world's most sophisticated psychometric assessment instrument, capable of identifying personal constraints and prescribing methods for changing behavior.

The theory and practice of Overcoming Personal Constraints are being used in board rooms, locker rooms, and briefing rooms to improve individual and team performance around the world.



1:00PM- 2:00PM Manny Scott "The Power of One"

An original Freedom Writer whose story is told in part in the 2007 hit movie, *Freedom Writers*, Manny Scott has energized almost two million leaders, educators, volunteers, and students worldwide with his authentic, inspiring messages of hope. On the road up to 300 days per year for the last two decades, Manny Scott is on a mission.

By age 16, Manny's story was almost over: His father was incarcerated, he missed 60-90 days of school annually from 4th to 9th grade, he dropped out of school at age 14, he lived in 26 places by age 16, and his best friend was brutally murdered. Sensing that the end of his life was near, Manny sat down on a park bench, and considered how he would make others feel the depth of despair and anger roiling in his soul. He says, "When I look back, I now see that I was heading down a path that would have destroyed me."

Then, several individuals entered his life and helped him turn the page. He returned to school and ended up in the back of Erin Gruwell's English class—a group now known worldwide as the Freedom Writers, portrayed in the 2007 hit MTV movie. She and several others helped Manny go from Fs and Ds to As and Bs. They helped him become the first person in his family to graduate from high school and go to college.

Through very hard work, and with the help of others, Manny is now living the life of his dreams.

In 2007, he founded Ink International, Inc, an education consulting firm that has empowered nearly two million people to improve the quality of not only their own lives, but also the lives of those around them. He has helped hundreds of organizations raise student achievement and leader effectiveness in 49 states and five continents; and, he has helped prevent thousands of dropouts and suicides.





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Thursday Workshops

9:00AM - 9:50AM "A" Session Breakouts THURSDAY, FEB. 4, 2021

Room Alpha

Title: "Collateral Damage: Educational Equity and Dropout Prevention"

Description: Every 26 seconds a student drops out of high school. That is approximately 138 students in one hour, the length of a typical TAAE presentation. When we look at our dropout population, we know that it mirrors our alternative education population. Research shows that students leave school because of push, pull, or drift out factors. By addressing educational equity, we can begin to minimize the collateral damage of students dropping out prior to high school completion.

Suitable for: Elementary, Middle School, High School, School of Choice, Admin, Curriculum & Instruction, Discipline Centers

Presenter: Dr. Tishara Jackson

Dr. Tishara A. Jackson is an intervention counselor in The Keller Learning Center. In this capacity, she provides social-emotional counseling supports to students at all grade levels. She enjoys conversing with students about life and its stressors, and helping them acquire the coping skills to successfully maneuver the various stages of life. She also enjoys speaking with parents about how to best help their adolescents and young adults. Dr. Jackson has led several trainings and small groups on a variety of topics, including total wellness for women, adolescent stress, adverse childhood experiences, current drug trends, Parenting through "Love & Logic", coping with and managing stress, connecting and communicating with teens, and building and nurturing self-love.

Room Bravo

Title: "Ignite the Power of Confident Communication"

Description: Companies lose over \$11,000 a year per employee due to poor communication. How much money is your organization losing? Successful communication spurs a dynamic team, stronger leadership, and deeper connections. To decrease this communication loss, Jessica shares the fundamental component of communication that most people overlook which leads to conflict, misunderstandings, and stress. Discover how to converse with different personalities in other departments, generations, or positions, improve your communication confidence to talk to anyone, anytime, and the single most important part of every conversation.

Suitable for: Admin, Curriculum & Instruction, Discipline Centers, LPC, Service Learning

Presenter: Jessica Rector MBA

As the top mind wellness expert, Jessica Rector, MBA is the authority on turning negative thoughts into positive action! As a former TV talk show host and #1 sales performer at a Fortune 100 company, Jessica uses her company's research to help organizations, leaders, and teams to Blaze Your Brain and extinguish burnout. As a #1 best-selling author, Jessica has worked with NBC Universal, the Dallas Mavericks, American Airlines, and has been seen on ABC, NBC, CBS, and FOX. Jessica enjoys learning about the exciting world of Transformers, so she can carry on real conversations with her seven-year-old son, Blaise.

Room Charlie

Title: "T.A.A.E. Conference Newcomers"

Description: Hello and welcome to TAAE's 31st Annual Conference. We are so glad to have you join us now remotely today via Zoom. If this is your first time attending our conference, this session was created just for you. In this meet, greet, and mingle session, you will learn more about TAAE, officers, scholarship information, conference format, committees, and meet others who are also new to TAAE and our conference. Door prizes will also be presented.

Suitable for: High School, Chapter 37, Admin, Curriculum & Instruction, Discipline Centers

Presenter: Dr. Lisa Rogers

Dr. Lisa Rogers has worked in public education for the past 22 years. She has served in alternative education, juvenile justice, special education, homebound services, and case management. She has worked in post secondary education teaching adjunct and online. Dr. Rogers currently serves as TAAE's Vice-President. She enjoys networking and meeting new people. Playing games and making people laugh are a few of her specialties.



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10:00AM - 10:50AM "B" Session Breakouts THURSDAY, FEB. 4, 2021

Room Alpha

Title: "Partnerships in Prevention and Intervention: The School - Agency Alliance"

Description: As we continue in our ongoing efforts of substance abuse prevention and intervention, how do we as school and community agencies combine our efforts to support more students and families? In this working session, we will look at common prevention and intervention strategies used within an educational setting, and how these can be improved while also adding new strategies by building effective and collaborative alliances. This is an interactive brainstorming session with the goal of attendees leaving with a beginning blueprint for their school-agency alliance.

Suitable for: Elementary, Middle School, High School, School of Choice, Admin, Curriculum & Instruction, Discipline Centers

Presenter: Dr. Tishara Jackson

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Room Bravo

Title: "Ignite the Burned Out: How Leadership Inspires the Disengaged"

Description: Burnout is on the rise. Employees feel unappreciated, stagnant, and stuck, which decreases productivity, attitude, and performance. As the #1 expense to organizations, burnout is an organizational and leadership issue affecting morale and bottom-line results. Research shows even the "best place to work for," Google has 53% burnout. How much is burnout really costing you? Using her burnout research, Jessica shares how organizations can proactively anticipate burnout. Teams can stop burnout from spreading to other work and life areas, and how leaders can ignite, motivate. Empower employees to build resilience, create a thriving culture, and tackle new challenges without burnout. It's time to contain this epidemic before it continues to spread.

Suitable for: Admin, Curriculum & Instruction, Discipline Centers, LPC, Service Learning

Presenter: Jessica Rector MBA

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Room Charlie

Title: "Higher, Farther, Faster"

Description: Every student has a story. All campuses have their mix of students coming from diverse ethnic, socio-economic, and cultural backgrounds; however, students who attend a School of Choice tend to require more love and support to help them be successful. This session will give you practical and meaningful next steps to rebrand, reprogram, and establish meaningful relationships with stakeholders to help your school of choice go HIGHER, FARTHER, FASTER.

Suitable for: High School, School of Choice, Admin

Presenter: Ray Lavan

Ray Lavan currently serves as the Principal of Paul A. Brown Learning Center in Beaumont, TX.



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11:00AM - 11:50AM "C" Session Breakouts THURSDAY, FEB. 4, 2021

Room Alpha

Title: "Multicultural Mindfulness"

Description: This is a beginning discussion on the interconnection between mindfulness and multiculturalism. This involves understanding how our culture determines how we see ourselves, others, and our interactions, and how mindfulness enables us to turn off our cruise control and safely be in the moment with others by showing cultural understanding and empathy.

Suitable for: Elementary, Middle School, High School, School of Choice, Admin, Curriculum & Instruction, Discipline Centers

Presenter: Dr. Tishara Jackson

Dr. Tishara A. Jackson is an intervention counselor in The Keller Learning Center. In this capacity, she provides social-emotional counseling supports to students at all grade levels. She enjoys conversing with students about life and its stressors, and helping them acquire the coping skills to successfully maneuver the various stages of life. She also enjoys speaking with parents about how to best help their adolescents and young adults. Dr. Jackson has led several trainings and small groups on a variety of topics, including total wellness for women, adolescent stress, adverse childhood experiences, current drug trends, Parenting through Love & Logic, coping with and managing stress, connecting and communicating with teens, and building and nurturing self-love.

Room Bravo

Title: "Fire Up so You Don't Burnout: How to Prevent, Break Through, and Extinguish Burnout (once and for all)"

Description: Burnout is just like a wildfire—spreading quickly and affecting everything in its path. With the increased stress, pressure, and overwhelm, it's impacting you in significant ways. With 79% of the workforce burned out, it's the perfect time to extinguish this epidemic. The World Health Organization now recognizes burnout as a workplace syndrome, yet most don't know how to identify it. When burnout is unresolved, a decrease in productivity, health and morale exist. In this powerful presentation, Jessica gets you fired up by sharing key strategies to prevent and extinguish burnout, pinpointing your contributing factors to burnout and showing you how to handle stress to improve focus, performance, and team dynamic.

Suitable for: Admin, Curriculum & Instruction, Discipline Centers, LPC, Service Learning

Presenter: Jessica Rector MBA

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Room Charlie

Title: "26 Years and Counting: Juvenile Justice Alternative Education Programs (JJAEPs)"

Description: This session will provide information about current practices in JAJEPs, communicating successes and challenges for programs and students attending JJAEPs.

Suitable for: Discipline Centers

Presenter: Alawan Thomas

Alawan "Alli" Thomas holds a MS in guidance and counseling, a BA in interdisciplinary studies with a focus in education, a BS in psychology, and is a certified teacher and school counselor. Alli has worked with various youth populations for over fifteen years. She has extensive experience within the community, school system, and most recently in an alternative education program where she developed assessments and programming to meet the growing needs of youth within the juvenile justice system. She holds a professional membership with The American School Counseling Association, within the organization, she has earned specialist certificates in Trauma and Crisis, Legal and Ethics, School Counseling Data, School Counseling Leadership, and Anxiety and Stress Management.



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1:00PM - 1:50PM "D" Session Breakouts THURSDAY, FEB. 4, 2021

Room Alpha

Title: "Increasing Rigor, Relevance, and Relationships in Alternative Education Students"

Description: Do your students click through assignments struggling to find meaning in the content? Are they failing to connect with you or their peers? Discover how you can utilize specific features in Canvas to build relationships while adding rigor and relevance for the diverse student populations present in alternative education. Prepare your students for their various futures through high expectations, increased connection, and overall interest, whether you're teaching remotely or on campus.

Suitable for: Math, Science, SOL, English, Middle School, High School, School of Choice, Technical, Curriculum & Instruction, Discipline Centers

Presenter: Lindsey Coomer

Lindsey Coomer's career in alternative education began as a student at Aledo Learning Center. Over the past five years as an English teacher in alternative education, she has been able to implement various programs and procedures to build students' confidence in their skills and rigor in their coursework. She was the Secondary Teacher of the Year for Aledo ISD for the 2019-2020 school year and was awarded Beginning Teacher of the Year for Aledo ISD in 2016. Her true purpose lies in instilling integrity, responsibility, and a sense of accomplishment in her students.

Presenter: Gayla Fernandez

Gayla Fernandez is a third generation teacher with seven years of education experience and three years in the alternative education setting. Gayla left her job as a microbiologist after twelve years in order to pursue her true passion of teaching. Through her love of the content and dedication to her students, Gayla strives to show the beauty and joy of science and the relevance it has to our lives.

Lindsey and Gayla have worked together over past last three years to develop cross-curricular, meaningful assignments that challenge their students at Aledo Learning Center to be better learners and people.

Room Bravo

Title: "25 Years and Counting: Juvenile Justice Alternative Education Programs (JJAEPs)"

Description: This session will provide information about current practices in JJAEPs, Chapter 37 current issues, and successes/challenges for JJAEPs and students attending JJAEPs.

Suitable for: Chapter 37, Admin

Presenter: Marie Welsch, PhD, LPC

Marie Welsch, PhD, LPC is the state coordinator for Juvenile Justice Alternative Education Programs at the Texas Juvenile Justice Department, overseeing 30 programs in Texas. She has an extensive background in education, special education, administration, and counseling. She has been with the Texas Youth Commission/Texas Juvenile Justice Department since 2003 and has overseen the JJAEPs since 2012.

Room Charlie

Title: "Creating a Restorative Campus Culture"

Description: Would your campus benefit from building trusting relationships and creating positive connections? Hall Center for Education is developing a campus culture that is reducing discipline infractions and increasing a sense of community through the use of campus-wide community circles.

Suitable for: High School, School of Choice

Presenter: Marcie Strahan

Marcie Strahan, is the Principal of Hall Center for Education for the past 2 years. She's been the counselor at Hall Center for Education for 7 years. Marcie has 24 Years of experience as a Teacher, Coach, Counselor, and Administrator.



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2:00PM - 2:50PM "E" Session Breakouts THURSDAY, FEB. 4, 2021

Room Alpha

Title: "Best Practices and Survival Tips for DAEP Instructors"

Description: Teaching at a Discipline Alternative Education Program is unlike teaching anywhere else. Little pedagogical training prepares an educator for the instability of students coming and going, classrooms with mixed content grade levels, and 504/GT/SPED/ESL learners all in the same room. So when best practices in a traditional school setting aren't necessarily best practices in your DAEP classroom, what do you do? This session attempts to answer that question with best practices and survival tips specifically with the DAEP instructor in mind.

Suitable for: Middle, School, High School, Admin

Presenter: Mandy Brown

Mandy Brown is a secondary teacher at the Discipline Alternative Education Program for Hays CISD, a masters candidate at Lamar University, and a 2019 Teacher of the Year. She has nine years of alternative education experience in which she's leveraged tech, role-playing games, and her quirky personality to work with an ever-changing diverse classroom of mixed levels, content, and modification needs.

Presenter: Jennifer Segura

Room Bravo

Title: "Blaze Your Brain: How to Turn Negative Thoughts into Positive Action and Bigger Results"

Description: High performing achievers agree that 98% of success comes from your inner game. In this presentation, explore the mindset that keeps you from getting more done and achieving better results. These thoughts come in the form of self-doubt, worry, and stress and are linked to a poor attitude, increase errors, and declining leadership. The right mindset however, will help you communicate more effectively, solve problems faster, and improve team dynamic. Jessica guides you through her five-step process to identify your exact negative thoughts and turn them into actions that will change how you work, lead, and live. In today's evolving economy, it's imperative to know how to change your thoughts, change your outcomes and fire up your power within.

Suitable for: Admin, Curriculum & Instruction, Discipline Centers, LPC, Service Learning

Presenter: Jessica Rector MBA

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Room Charlie

Title: "The Songs of Science"

Description: Science concepts can be very challenging. Through the years, I have written upbeat songs. Many students and coworkers have always encouraged me to share with others. Understanding science concepts and vocabulary through song and kinetic gestures for brain stimulation.

Suitable for: Science, Elementary, Middle School, High School, Discipline Centers

Presenter: Vivian Mitchell

"My name is Vivian Mitchell. I have been an educator for more than 20 years. I began teaching as a middle school teacher for Waco ISD at G.L. Wiley Middle School. After two years, I taught high school science and math for 8 years. In my time as an educator, I have won various awards. I have served as a department chair, science fair coordinator, science festival coordinator, UIL Science, Envirothon, and Soil and Water competitions, etc. I have gladly sponsored various student organizations. I love teaching my students.



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3:00PM - 3:50PM "F" Session Breakouts THURSDAY, FEB. 4, 2021

Room Alpha

Title: "Let's Blend Instruction- A Resources Approach"

Description: The Let's Blend Instruction session will explore some of the resources teachers use to blend instruction in the classroom. Participants can expect a hands on presentation where they will receive the apps, tools, and resources needed to get started with blended learning. This session is focused on the resources used to set up a fun and interactive blended learning classroom.

Suitable for: School of Choice

Presenter: Demetria Johnson

Demetria Johnson is in her sixth year of teaching at Progressive High School at Fort Bend ISD. She is a CTE teacher where she teaches Business and Professional Communications classes. Demetria emphasizes real-world applications inside of the classroom daily and strives to get her students an industry certification. She has a Bachelors degree in Accounting and a Masters degree in Human Resources Management from University of Houston.

Presenter: Alexis Wilson

Alexis Wilson is in her 14th year of teaching at Fort Bend ISD, She is currently the Online Learning Manager at Progressive High School. She has a Bachelors degree in Biomedical Science from Auburn University and a Masters degree from Grand Canyon University in Educational Administration.

Room Bravo

Title: "The Impact of Community Service Learning on the Social Skills of Students"

Description: This session is based on the outcomes of the research done during the study of Masters in the philosophy of education that focuses on the impact of community service learning on the social skills of high school students. The research study was determined to know how community service learning help students to become good citizens. The results revealed that a community service learning program has a positive impact on the social skills of O-level students. Besides, students from recipients, schools had also a positive learning experience.

Suitable for: Middle School, High School, Admin

Presenter: Azmina Afzal

Azmina is committed to educating students through establishing strong connections. She holds a Masters in Philosophy of Education (2014), MBA in Educational Management (2011) and Masters in Education (2005). She believes that student success is created through meaningful relationships. Her ten years of classroom teaching and academic head experience has helped her mold her beliefs in equity and appreciating diversity and pluralism. She has trained teachers for more than five years in different schools. Her interests include spending quality time with her family and nature, the study of philosophy, psychology, and music.



2021 SESSION DESCRIPTIONS

TAAE'S 31st Annual Conference and Exhibition

"Meeting the Challenges of Today, for the Success of Tomorrow"

VIRTUAL CONFERENCE FEBRUARY, 4 - 5, 2021

3:00PM - 3:50PM "F" Session Breakouts THURSDAY - FEB. 4, 2021

Continued

Room Charlie

Title: **"Transitioning Students for Success"**

Description: Disciplinary Alternative Education Programs (DAEPs) are temporary educational placements for students who are suspended or expelled from the regular education setting. The goal is for students to return to, remain, and succeed in, their regularly assigned classrooms. This session will highlight the various ways High Point East support students while they are assigned to our DAEP and successfully transition them back to their home campuses.

Suitable for: Middle School, High School, Admin, Discipline Centers

Presenter: **Marion Cooksey**

I currently serve as principal of Highpoint School East, Harris County Department of Education. I have worked in the educational sector for 28 years with roles spanning from classroom teacher to Assistant Principal, Technology Coordinator, and now Principal for the last 5 years.

Presenter: **Courtney Waters**

Presenter: **Brenda Mullins**

Room Delta

Title: **"From Special Ed. To PhD: The Best is Yet to Come"**

Description: The impossible becomes possible when the educator believes. Education is the key to success. As leaders it's our responsibility to leave a legacy of empowerment through education, so that our children and generations to come will be empowered.

Suitable for: Math, Science, SOL, English, Elementary, Middle School, High School, Chapter 37, School of Choice, Technical, Admin, Curriculum & Instruction, Discipline Centers, LPC, Service Learning

Presenter: **Dr. Donald Brown**

Dr. Donald Brown As a cutting-edge educator, best-selling author, and a dynamic speaker, Dr. Donald R. Brown, Jr., is rising to become one of the top motivational speakers in the world!

4:00PM- 4:30PM Conference Meeting, Door Prizes, and Elections



2021 SESSION DESCRIPTIONS

TAAE'S 31st Annual Conference and Exhibition

"Meeting the Challenges of Today, for the Success of Tomorrow"

VIRTUAL CONFERENCE FEBRUARY 4 - 5, 2021

8:00AM - 2:30PM Friday - FEB. 5, 2021

Events and Keynotes

8:00AM - 8:15AM Opening Session

Welcome, Scholarships/Awards, Door Prizes

8:15AM - 9:30AM Legislative Updates - TEA - Mary Scott

"Guide to Student Discipline—Chapter 37"

Keynote: 9:45AM - 10:45AM - Jim Walsh the "Law Dawg"
"A Year Unlike Any Other: What Now"

Keynote: 11:00AM - 12:00PM - Flip Flippen
"Capturing Kids' Hearts"

12:00PM - 1:00PM Lunch Break

Keynote: 1:00PM - 2:00PM - Manny Scott
"The Power of One"

2:00PM - 2:30PM Closing Conference Door Prizes



2021 REGISTRATION FORM

TAAE'S 31st Annual Conference and Exhibition

"Meeting the Challenges of Today, for the Success of Tomorrow"

VIRTUAL CONFERENCE FEBRUARY 4 - 5, 2021

REGISTRATION FOR TAAE CONFERENCE (School address is required when submitting a School P.O.)

Complete Name: **(Please Print)** _____

Your School Name: _____

Your School District: _____

Address: _____

City: _____ State: _____ Zip: _____ Your Preferred Mailing Address: Home Work

Day Phone:(_____) _____ Home Phone:(_____) _____ Cell Phone:(_____) _____

E-mail Address: _____ (Note all Zoom meeting information will be mailed to this)

**Registration includes all breakout sessions, all Keynotes,
and Door Prize entries (you must be online to win)
All Zoom Login and room information will be emailed Monday, February 1, 2021**

	Member	NonMembers	
Early Bird Discounts on or BEFORE Dec. 6, 2020	\$150	\$200	\$ _____
Registration (After Dec. 6, 2020)	\$175	\$225	\$ _____
TAAE Individual Membership Renewal (See Membership Form Enclosed) or \$40			\$ _____
		Total Due	\$ _____

Genius Bar on October 10, 2020 is free if you sign up for the 31st annual conference Will you be Attending Yes or No

NOTE:
•Refunds and cancellations will be honored through Noon January 20, 2021. After that you can substitute someone in your place, but no refunds are allowed due to weather, illness etc. unless the conference is cancelled.

•Please complete one registration form "per individual": However, checks do not need to be for each individual. **Attention Members who May be renewing:** Please attach your TAAE 2020 - 2021 membership application to this form, so your information can be updated in our database for appropriate conference benefits and discounts.



CONTACT INFORMATION
TAAE Headquarters
512-850-0365
Fax: 254-613-9099
sawmhq@gmail.com
www.taae.org

Check /Credit Card /P.O. Payment Information

Make Checks payable to "TAAE"
2202 S. 51st Street, Temple, TX 76504

Date: _____ Amount: \$ _____

Check #: _____

P.O.#: _____

Must have school address above for use of P.O. Number. P.O., credit card Information, and checks must arrive at our office before December 6, 2020 to receive early bird discount and to secure attendance on Roster.

CREDIT CARD INFORMATION (Fax to: 254-613-9099)
 American Express Discover MasterCard Visa

Account Number: _____

Expiration Date: _____

Cardholder's Name: _____

Billing Address: _____ Apt/Suite: _____

City: _____ ST: _____ Zip: _____

Telephone: _____

Cardholder's Signature: _____

I authorize TAAE to charge my credit card in the amount of \$ _____

I understand my billing statement will read "Texas Association for Alternative Education."

Privacy Policy *ALL CREDIT CARD INFORMATION IS KEPT STRICTLY CONFIDENTIAL*



2020 "BEST PRACTICE AWARD"

INSTRUCTIONS & CRITERIA

Application

\$500 TAAE AWARD for "Best Practices" in Texas Alternative Schools"

SUBMISSION DEADLINE: RECEIVED by TAAE by December 1, 2020

This TAAE sponsored contest will focus on established classroom practices presently being utilized in an alternative school, DAEP, AEP, JJAEP, charter school or School of Choice setting. This is a "Best Practice Award" for alternative schools that is designed to spotlight practices implemented in an alternative classroom setting. The purpose of the award is to generate ideas and share outcomes regarding alternative classroom practices that are working throughout Texas. It is the desire of TAAE to recognize "outstanding and promising classroom practices" at our annual conference each year and disseminate those ideas to our TAAE members through our newsletter as a learning tool. Up to two submissions will be selected for a \$500 cash award for each school. Awards will be granted directly to teachers or to a school, depending on the best practice's scope of impact, and will be posted on the TAAE website for review.

Instructions

To be considered for the [TAAE Best Practice Award](#), answer the following questions on a separate paper. Attach this form to your submission and return to TAAE by December 1, 2020.

- Title of Best Practice
- What areas does the Best Practice impact? (Math, reading, special education, school climate, and staff development are some examples.)
- Description of the problem or research that motivated its implementation. (This is done either in a 1-2-3 or paragraph format.)
What is the history of the program/project. Here are some questions to consider:
 - How did the program get started?
 - What was the need?
 - What was the focus?
 - What population did you address? Why?
- Procedure or process of implementation. (Again, this is descriptive; either 1-2-3 or paragraph format.)
 - Who or what was instrumental in design and implementation?
 - How did your best practice take shape? (Materials used/needed?)
- Report results. This is specific to the impacted area. Listing of AEIS results if used to evaluate the practice. This must be highly descriptive:
 - How were students needs met? How was the goal achieved ?
 - What was it like before the program was implemented?
 - What was it like after the program was implemented?
 - Include data. (Share data with us that shows student progress, academic gain, behavioral change, etc.) was any other evaluative criteria used? What did it show? Survey results.

School/Program Name: _____

School Address: _____ City: _____ ST: _____ Zip: _____

School Phone:(____) _____ School Fax:(____) _____

E-mail Address: _____

School District: _____

Person, District, or Affiliate Making Nomination: _____

Home Address: _____ City: _____ ST: _____ Zip: _____

Home Phone:(____) _____ Cell Phone:(____) _____

RETURN FORM AND ADDITIONAL PAGES TO: TAAE Headquarters, TAAE Best Practice Award
2202 S. 51st Street, Temple, TX 76504 • 512-850-0365 • Fax: 254-613-9099
(Return/Arrive by Dec. 1, 2020)



2020 TAAE OUTSTANDING SERVICE AWARDS NOMINATION FORM

Application

DEADLINE TO TAAE IS DECEMBER 1, 2020.

CHECK ONE:

- Life Membership Award** - Nominee must be an active member of TAAE and have had made major contributions to alternative education and/or TAAE. (Nominations for this award will be considered by the Executive Board of Directors of TAAE)
- Alternative Educator of the Year** - Nominee shall be a teacher, counselor, or member of support staff who has made an outstanding contribution to your school and/or students.
- Alternative Education Administrator of the Year** - Nominee shall be a principal or assistant principal who has made an outstanding contribution to your school and/or students.
- Friend of Alternative Education** - Nominee shall have made a significant contribution to alternative education. (Please see Points to Consider for special criteria for this award.)

Name of Nominee: _____ Home Phone:(____) _____

Home Address: _____ City: _____ ST: _____ Zip: _____

Name of School Program: _____ School District: _____

School Address: _____ City: _____ ST: _____ Zip: _____

School Phone:(____) _____ School Fax:(____) _____

E-mail Address: _____

Person, District, or Affiliate Making Nomination: _____

Home Address: _____ City: _____ ST: _____ Zip: _____

Home Phone:(____) _____ Cell Phone:(____) _____

E-mail Address: _____

Points to consider in your nomination for the TAAE Life Membership Award, Alternative Educator of the Year, Alternative Administrator of the Year Awards

INFORMATION FROM EACH NOMINATOR (Required):

As you write your nomination essay, please consider and address the following characteristics of your nominee:

- **Initiative:** How has this candidate initiated new trends in his/her school, district, teaching field, etc? What evidence is there of forward thinking?
- **Foresight:** How does the candidate show evidence of being proactive towards potential problem areas in education-either general education or alternative education?
- **Major Contribution (s):** How is this candidate active in making contributions that affect students' lives? (Such as starting new programs, improving existing programs, advocacy for students, etc.)
- **Community Connection and Support:** How does the candidate show evidence of being a part of the educational community as well as the community in which he/she works? How does the candidate show his/her support for these communities as well as receive it?
- Please provide a summary of your reasons for nominating this individual for the award indicated above. Please be specific as possible and give examples where applicable. Please sign and date your summary.

INFORMATION FROM EACH NOMINEE (Required):

Each nominee shall address the following items in their application package in their own words for committee reviews:

- An autobiographical sketch
- Professional preparation and experience
- Educational and/or Civic Services
- A statement of the nominee's Philosophy on Education
- A statement of the nominee's Philosophy on Alternative Education

Points to consider in Your Nomination for the TAAE Friend of Alternative Education Award

As you write your nomination essay, please consider and address the following characteristics of your nominee:

- Impact of the nominee's contribution(s) on the students, school or program, etc.
- Nominee's interaction with students, faculty/staff, parents, and other school officials
- Spirit of volunteerism and/or going above and beyond

RETURN FORM AND ADDITIONAL PAGES TO: Stan Reed, TAAE Services Awards Nominations
2202 S. 51st Street, Temple, TX 76504 • 512-850-0365 • Fax: 254-613-9099

(Return/Arrive by Dec. 1, 2020)

JOIN A 2021 TAAE COMMITTEE

Check all TAAE Committees of interest to you for 2021
 Turn in your choices today by mail, email or fax by **Feb. 7, 2021**

SCHOLARSHIP & AWARDS

Review applications from students, educators, and programs for scholarships and awards.



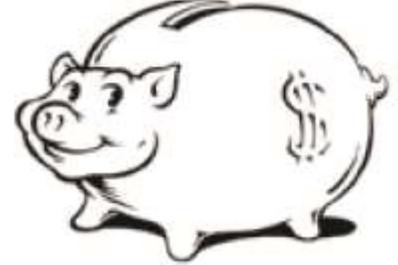
MEMBERSHIP

Membership committee representatives get to know the needs of our TAAE members and design programs, benefits to fill the needs of our membership. If you are an outgoing "A" personality...please join this committee.



FINANCE

If you are frugal with your own money, have experience at your school with budgets, you could definitely help out TAAE and volunteer.



LEGISLATIVE

If you're in touch legislatively, wish to interact on behalf of alternative education issues and keep teachers informed, we can use your help.



CONFERENCE

Help TAAE conferences with programming ideas, meetings at conferences, hotels, and onsite attendees.



BYLAWS

If you have an eye for details and thinking through ramifications of ideas this could be very helpful to TAAE and our bylaw committee efforts and long range planning efforts.



NEWSLETTER: "ALTERNATIVES"

Finding alternative education articles, interviewing education teachers, locating best practices information, and teacher awards throughout Texas. Newsletter designed by headquarters staff.

- Articles/General Interest
- Did you know articles
- Research information
- Studies on alternative education



WEBSITE

Join us in keeping the TAAE website current, with TAAE activities, conference information, alternative education issues and relevant links.



Printed Name: _____

School: _____ School District: _____

Address: _____

City: _____ ST: _____ Zip: _____

Phone:(_____) _____ Cell:(_____) _____

Fax:(_____) _____ E-mail: _____

RETURN COMMITTEE FORM TO: TAAE Headquarters (No Later Than Feb. 7, 2021)
 2202 S. 51st Street, Temple, TX 76504 • 512-850-0365 • Fax: 254-613-9099



Texas Association for Alternative Education

2021 OFFICER NOMINATION FORM

TAAE'S 31st Annual Conference and Exhibition

February 4, 2021

TAAE BOARD ELECTION

NOMINATION FORM

SUBMIT BY JANUARY 29, 2021

The following officer positions will be elected at the 2021 TAAE Annual Conference:

President Elect and Treasurer

Please submit your individual name(s) for the following board positions.

Each officer shall be elected for a two-year (2) term of office but shall hold office until his/her successor shall have been duly elected and shall have qualified.

Section 3B: Qualifications for Nominees for State Office

The qualifications for nominees for state office are to be an active member in good standing at the state level for the immediate past two years and to have held an elected office or served as an active member of a committee at the state level.

Please review Article V of the TAAE bylaws for qualifications for nominees and persons nominating. Bylaws can be reviewed at www.taae.org. **Please submit by the January 29, 2021 deadline.**

President-Elect

Name: _____

Address: _____ City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ Are you a TAAE member? Yes No

Qualifications/Areas of leadership:

Person Making Nomination:

School: _____

Work Phone: () _____ Fax: () _____ E-mail: _____

Treasurer

Name: _____

Address: _____ City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ Are you a TAAE member? Yes No

Qualifications/Areas of leadership:

Person Making Nomination:

School: _____

Work Phone: () _____ Fax: () _____ E-mail: _____

If Mailing SUBMIT FORM TO ARRIVE BY 1/29/21:

**Nomination Chair, TAAE Headquarters,
2202 S. 51st Street, Temple, TX 76504**

• 512-850-0365 • Fax: 254-613-9099

THANK YOU... 2020... TAAE EXHIBITORS!

Base Education

Booth #1

Chris Byrne

Chris Bolyard

5460 S. Quebec St. Suite 130
Greenwood Village, TX 80111
512-905-3518

chris@base.education

Base.education/

Lilla Rose

Booth #2

Mila Bravo

Frank Bravo

1238 CR 2012
Centerville, TX 75833
254-616-0006

gettininyourhair@gmail.com

www.lillarose.biz/mila



TAAE

Booth #3

Stan Reed

Executive Director
2202 S. 51st Street
Temple, TX 76504
512-850-0365

www.taaе.org

sawmhq@gmail.com

The Red Angel Boutique

Booth #4

Wendy Friemel

P.O. Box 791
La Grange, TX 78945
619-379-6265

wfriemel10@gmail.com



Taylor Marceau 2020 Scholarship Application Form

This form can be found online at

WWW.TAAE.ORG

- **Deadline: December 1, 2020**
- **Fill out all pages and send to TAAE Headquarters.**

